



The Role of Physiology and Voice in Emotion Perception During Social Stress

Nathaniel S. Eckland¹ · Teresa M. Leyro² · Wendy Berry Mendes³ · Renee J. Thompson⁴

Published online: 4 July 2019

© Springer Science+Business Media, LLC, part of Springer Nature 2019

Abstract

Deciphering others' affect is ubiquitous in daily life and is important for navigating social interactions and relationships. Research has found that behavioral components, such as facial expressions or body language, are critical channels by which people understand other people's affect. In the current research, we examined how people's perceptions of targets' positive affect (PA) and negative affect (NA) are associated with targets' physiological reactivity, and whether behavioral indices mediate these associations. A total of 94 participants (i.e., observers) watched videos of targets completing a social stress task during which targets' physiological reactivity [i.e., changes in respiratory sinus arrhythmia (RSA), cardiac output (CO), and ventricular contractility (VC)] was assessed. We predicted (1) targets' RSA reactivity would be negatively associated with observers' perceptions of PA and NA (to a lesser magnitude than PA); (2) targets' CO reactivity would be positively associated with observers' perceptions of PA and unrelated to perceptions of NA; and (3) targets' VC would be positively associated perceptions of PA or NA (VC was an exploratory hypothesis). Our hypotheses were largely supported. Mediation analyses revealed that vocal prosody was a significant mediator of the association between perceptions of targets' affect and their physiological reactivity. The findings suggest that observers can reliably detect targets' emotional experiences as they manifest at a physiological level and that voice is an especially useful marker of how people perceive others' affective experience. The findings have implications for aspects of relationships involving emotion perception, including affect contagion and interpersonal emotion regulation.

Keywords Emotion · Emotion perception · Social stress · Autonomic nervous system

✉ Nathaniel S. Eckland
eckland2@illinois.edu

¹ Department of Psychology, University of Illinois at Urbana-Champaign, 603 E. Daniel St, Champaign, IL 61820, USA

² Department of Psychology, Rutgers University, The State University of New Jersey, New Brunswick, NJ, USA

³ Department of Psychiatry, University of California, San Francisco, San Francisco, CA, USA

⁴ Department of Psychological and Brain Sciences, Washington University in St. Louis, St. Louis, MO, USA

Introduction

Emotions comprise interrelated subjective, behavioral, and physiological components. They provide people with vital information about their internal state and goals (Clore et al. 2001; Storbeck and Clore 2008) and communicate this information to others (Keltner and Gross 1999; Hess et al. 2016). Emotion perception is the process by which people perceive the emotional states of others (Barrett and Kensinger 2010). Because emotion perception is an integral precursor to more complex social-emotional processes, such as empathy, helping behaviors, and emotion regulation, it is important to understand how people arrive at these perceptions.

One way in which emotional states are communicated is through perceiving the downstream physiological changes that occur as a result of people responding to environmental demands. The central goal of the current study was to examine whether people's autonomic nervous system (ANS) responses to a stressor are associated with how others perceive their emotions. Physiological changes may be communicated via facial expressions, vocal characteristics, and body language. To build upon extant literature that has focused on facial expressions within the emotion recognition literature (e.g., Cordaro et al. 2018; Elfenbein and Ambady 2002; Russell et al. 2003), the second goal of our study was to examine less studied nonverbal signals, including vocal characteristics and body language, as potential mediators of the association between targets' stress physiology and observers' perceptions of their emotions.

When a target experiences emotion, there are expressive signals which are emitted for observers to pick up on (Bänziger et al. 2009; Keltner et al. 2016), including changes in behavior, body postures (Hess 2017), facial expression (Ekman et al. 2002), and voice (Justin and Scherer 2005). Presumably, observers making judgments about others' emotions should gather and use affective information from the multiple channels that comprise emotional responses. Such a perspective is supported by recent theorizing in emotion recognition that proposes that the signal value of several channels may better inform the emotion perception process (Keltner and Cordaro 2017). In the current study, we examine how ANS changes relate to observers' perceptions and other established affective signals (e.g., voice and body language).

Importantly, changes in nonverbal signals can be traced to changes in the ANS, yet, surprisingly, few investigations of emotion perception have included targets' ANS responses as a valuable signal. Given physiology is central to social stress (Campbell and Ehlert 2012), these paradigms provide an opportunity to further understanding of the emotion perception process. Although emotion perception is ubiquitous in everyday (i.e., non-stressful) contexts (e.g., Hess et al. 2016), the intrinsic connection between social stress contexts and physiology make these contexts an ideal starting place for understanding the signal value of ANS changes. Thus, we examined the extent to which three ANS indices, respiratory sinus arrhythmia (RSA), cardiac output (CO), and ventricular contractility (VC), in targets completing a socially evaluative stress task (Trier Social Stress Test [TSST]; Kirschbaum et al. 1993), correlate with observers' ratings of the targets' affective state. The chosen indices represent moderately correlated ANS activity during stress and have been previously linked to distinct affective states (Seery 2013; Blascovich and Mendes 2010; Muhtadie et al. 2015; Bliss-Moreau et al. 2013; Weisbuch et al. 2009).

RSA reflects variability in an individual's heart rate over time as a function of inhalation and expiration. It is conceptualized as a relatively 'pure' index of parasympathetic nervous system (PNS) activity and is primarily influenced by the vagus nerve (Porges et al.

1994). Importantly, we focus on physiological *reactivity* (i.e., changes in physiology during a stress task compared to a resting baseline), as opposed to tonic measures of physiology (i.e., resting or “baseline” measures of physiology), which have different psychosocial correlates. During laboratory tasks or stressful situations, RSA typically decreases (i.e., Porges et al. 1996). Unlike the relatively unambiguous benefits of higher vagal tone (Thayer et al. 2012), the vagal reactivity literature suggests possible benefits and drawbacks. For example, greater decreases in RSA (i.e., greater vagal withdrawal) during an attention task are associated with better social and emotional sensitivity (Muhtadie et al. 2015), more accurate person perception (Human and Mendes 2018), and greater mental effort and attentional control (Porges et al. 1996). In contrast, decreases in RSA have also been linked to experiences of anger and distress (Demaree and Everhart 2004). Thus, during a stressful task, targets’ RSA reactivity (i.e., decreases in RSA from baseline) could be perceived as (1) greater engagement and effort leading to perceptions of greater PA, or conversely, (2) indexing more distress and anger, leading to perceptions of greater NA.

CO measures how efficient the heart is working in responses to the demands of one’s environment and is influenced by both the PNS and sympathetic nervous system (SNS). CO has been implicated in beneficial health outcomes such as decelerated brain aging (Jefferson 2010), as well as affective states such as challenge and threat (Blascovich and Mendes 2010; Seery 2013). Challenge is an affective state marked by cognitive appraisal that one’s resources are sufficient for the demands of their task/environment and is characterized with a pattern of physiological reactivity that includes increased SNS activity (measured with pre-ejection period), increased cardiac output and decreased vascular resistance (i.e., vasodilation; Blascovich and Mendes 2010). Conversely, threat is an affective state marked by the cognitive appraisal that one’s resources are insufficient for the demands of the task/environment, and like challenge, is characterized by increases in SNS activity, but less cardiac output and increased vascular resistance (i.e., vasoconstriction). In our study, targets were provided with nonverbal feedback during a social stressor designed to elicit challenge and threat states (Kassam et al. 2009; Koslov et al. 2011; Kubzansky et al. 2012). In line with physiological and affective indicators of challenge and threat, we predicted that CO increases would be associated with perceptions of higher PA, but unrelated to perceptions of NA.

We additionally examined ventricle contractility (VC), which is solely innervated by SNS and reflects the time difference between when the left ventricle contracts and the aortic valve opens (i.e., pre-ejection period [PEP]; PEP was multiplied by -1 and re-labeled VC so that increases in SNS activity are represented as increases in VC). VC increases have most consistently been associated with approach-oriented affective states like anger and action-readiness (Herrald and Tomaka 2002; Kassam et al. 2009; Mendes et al. 2008). VC has also been found to increase in response to anger elicitation, for example, among people who report less (versus more) habitual use of cognitive reappraisal (Mauss et al. 2007). VC tends to increase with both challenge and threat states (Blascovich and Mendes 2010), so we tentatively predict that VC might be related to NA to the extent that NA was reflective of anger or approach-oriented responses.

It is important to elucidate how targets’ physiological reactivity may help to shape observers’ affective judgments and how this source of information (i.e., ANS changes) is intricately linked to observable behavior (i.e., how it might be indirectly observed). Thus, we explored several non-conscious but observable behavioral mediators that correspond to or result directly from ANS changes. Specifically, observers rated targets’ somatic activity (i.e., bodily movement associated with physiological responding), gesture intensity (i.e., how much targets nodded and used hand gestures while speaking), and speech clarity (i.e.,

how clear the target spoke). We also assessed the targets' vocal pitch (i.e., fundamental frequency), which is shaped by physiological processes (i.e., respiration, vibration of the vocal cords, movements of the mouth and lips; Kappas et al. 1991) and is directly perceivable for observers (i.e., through audition). Due to the shared influence of the vagus nerve on RSA and vocal apparatus (Porges 2001), emotional prosody may give clues about targets' physiological functioning, in turn helping observers make emotion judgments. Inclusion of these potential behavioral mediators allowed us to examine several bodily cues that are rooted in physiological responses but directly observable to better understand how physiological responding may leak out as information for observers.

In sum, we predicted that PA will be positively associated with CO reactivity. To the extent that task engagement and effort was perceived as PA, we also expected that PA perceptions would be negatively associated with RSA reactivity. We predicted perceptions of NA would also, but to a lesser magnitude than PA, be negatively associated with RSA reactivity and unrelated to CO reactivity. Finally, although there were data in the literature that could reasonably lead to predictions for NA or PA to be associated with VC reactivity, these analyses were exploratory. We used mediation analyses to explore whether observers' perceptions of the targets' observable behaviors (i.e., somatic activity, gestural intensity, speech clarity) and the fundamental frequency of the targets' voice mediate the associations between observers' emotion perceptions and targets' physiology.

Method

Participants and Procedures

The sample of participants consisted of 94 (68.4% female) undergraduate students attending a private Midwestern university recruited for participation in a larger study (see Eckland et al. 2018). The racial/ethnic make-up of the sample was as follows: 63.2% European American, 7.4% African American, 32.6% Asian-American, 5.3% Latino American, and 4.3% indicated "other." Their ages ranged from 17 to 23 ($M = 19.34$ years, $SD = 1.11$).

Each participant completed an individual laboratory session that included a video rating task and self-report measures; those relevant to the current study are described below.¹ Informed consent was obtained from all individual participants in this study. The procedure was approved by the university's internal review board, and participants were compensated with course credit.

For the video rating task, participants (hereafter referred to as observers) watched a series of video clips of eight people (i.e., targets) completing a modified TSST (Kirschbaum et al. 1993). Targets were eight white, non-Hispanic women ($M = 24.75$, $SD = 2.55$ years) who participated in another study involving the TSST and consented to having their video recordings used for research purposes. Clips were chosen from three phases of the TSST: a 2 min speech preparation (i.e., preparation phase), a 5 min speech (i.e., speech phase), and a 5 min question-and-answer period (i.e., Q&A phase). Targets were randomly assigned to receive either positive (e.g., smiling, nodding) or negative (e.g., eye rolling, looking

¹ Additional measures included: Basic Empathy Scale (Jolliffe and Farrington 2006), Trait Meta Mood Scale (Salovey et al. 1995) expanded with a subset of items from the Toronto Alexithymia Scale (Bagby et al. 1994), Mood and Anxiety Symptoms Questionnaire (Watson et al. 1995), and Emotion Regulation Questionnaire (Gross and John 2003).

uninterested) feedback from two evaluators (one male and one female; see Akinola and Mendes 2008) during the speech phase to increase the variance in targets' affect, cognition, and physiology. Four targets from each condition were selected for the video task, for a total sample of 32 clips. Observers were blind to the target's feedback condition (i.e., videos were cropped so observers could only see the target) and were not made aware that a manipulation was taking place.

For each target, observers watched (chronologically) minute two of the preparation phase, minute one of the speech phase, and minutes one and five of the Q&A phase. Minute two of the speech preparation was chosen because it was right before targets self-reported their emotions for the first time and the first minute often included research assistants in the video setting up the room for the stress task; minute one of speech and Q&A were chosen because the first minute of a stress task is typically when targets were most physiologically reactive; minute 5 of Q&A was chosen because that time was right before targets self-reported their post-task emotions and represented the longest exposure to the stressor. The eight targets were presented in a random order. Because the preparation phases involved no audible speaking, the data from this phase were excluded from these analyses. After viewing each 1 min video, observers made a series of ratings about the target's affect and behavior. Each item was displayed individually on a computer screen, with observers pressing the corresponding number on the keyboard to submit their rating for each item. Questions within each domain (e.g., affect versus behavior) were presented in random order. Videos were presented and ratings were made using E-Prime 2.0, (Psychology Software Tools, Pittsburgh, PA). Specific details about the ratings are described in the measures section.

Measures

Perceptions of Targets' Affect

Observers used a 7-point scale (1 = *not at all*, 7 = *a great deal*) to rate the extent to which targets were feeling five PA items (i.e., strong, confident, enthusiastic, interested, comfortable) and five NA items (distressed, anxious, jittery, agitated, tense).² These items represent both low and high arousal quadrants of the affective circumplex (e.g., Barrett and Russell 1999; Larsen and Diener 1992). Means for PA and NA were computed for each administration. Cronbach's alphas were for each administration (i.e., speech, Q&A first minute, Q&A last minute) were as follows PA: $\alpha_1 = .80$, $\alpha_2 = .59$, $\alpha_3 = .87$, respectively; NA: $\alpha_1 = .72$, $\alpha_2 = .60$, $\alpha_3 = .87$, respectively). Reliability analyses indicated that "enthusiastic," "interested," "distressed," and "jittery" reduced during the first minute of Q&A. Thus, to improve the internal consistency of the affect scales, we removed these items and computed PA and NA based on the three remaining items for each scale. Resultant Cronbach's alphas were similar or higher for each administration (i.e., speech, Q&A first minute, Q&A

² Observers also rated additional emotions after the final minute of the TSST (i.e., Positive: proud, excited, cheerful, inspired, attentive, pleased, happy, determined, active; Negative: upset, guilty, scared, hostile, grouchy, discouraged, irritable, ashamed, afraid, sad). Observers did not rate all of these emotions after each minute because the task would have been too fatiguing. To keep the calculation of PA and NA consistent across the three points in the TSST, we calculated PA and NA using the same subset of emotions that was consistent across the points. At the first and final minute, observers also rated the targets on ten items related to their preparedness and performance on the task.

last minute; PA: $\alpha_1 = .78$, $\alpha_2 = .79$, $\alpha_3 = .86$, respectively; NA: $\alpha_1 = .72$, $\alpha_2 = .82$, $\alpha_3 = .78$, respectively).

Observable Indices of Targets' Behavior

We assessed four observable behavioral indices that communicate affective information. Three of these indices included observers' ratings of targets' behaviors using a 7-point scale (1 = *not at all*, 7 = *a great deal*) after each video clip: (1) *perceived somatic activity* was the reverse score of "the target lacked expressive movement." (2) *perceived gesture intensity* was an average of two items, how much the target "nodded" and "used their hands to enhance their speech." (3) *perceived speech clarity* was a rating of how "clear" the target spoke. For perceived gesture intensity, we calculated Spearman-Brown reliability coefficients (Eisinga et al. 2013) for the three time points when observers made these ratings, $\rho_1 = .57$, $\rho_2 = .59$, $\rho_3 = .43$. The fourth index, (4) *vocal prosody*, was measured using fundamental frequency (f_0) scores. For each 1 min TSST clip, audio was uploaded into *Praat* (Boersma and Weenink 2017), version 6.0.21, a speech processing software. Audio recordings were coded so speech was only processed when the target was speaking (mean = 45 s, range 35–60 s). Consistent with other social relationship research on fundamental frequency (e.g., Weusthoff et al. 2013), we set the bandpass filter to 75–350 Hz, which captures the normal range of human speech. Mean f_0 was calculated for every quarter second and averaged across the length of time when the target was speaking for each of the three sets of TSST clips.

Physiological Data Acquisition and Cleaning

Targets' electrocardiography (Biopac ECG module) and impedance cardiography (ICG, HIC-2000 Impedance Cardiograph, Bio Impedance Technology) were acquired continuously at 1000 Hz during a 5-min resting baseline period and during the TSST. Signals were integrated into a Biopac MP150 and electrocardiograph and impedance cardiograph signals were scored offline using Mindware software (HRV 3.1, IMP 3.1, Gahanna, OH <http://www.mindwaretech.com/>). All data were scored in 1 min bins to optimize validity of the estimates for PEP and CO, and due to algorithm constraints for RSA, which requires a minimum of 60 s of data.

RSA estimates were scored in accordance with the recommendations of the Society for Psychophysiological Research (Berntson et al. 1997). Software was specified to score data using a 4 Hz time series to interpolate the interbeat interval (IBI) (Berntson et al. 1993) and the time series was detrended by a second-order polynomial to minimize nonstationary trends. A Hamming window was used to taper the residual series, followed by a Fast Fourier Transformation to derive spectral distribution. RSA was specified as the integral power within typical adult respiration frequency (.12 to .4 Hz). CO (liters per minute) was calculated with the Kubicek formula and provides an estimate of the amount of blood processed by the heart in 1 min. VC was scored as the inverse of the pre-ejection period, which is a time-based measure determined from the time the left ventricle contracts (i.e., arterial polarization, Q point on the ECG waveform) to the aortic valve opening (B point on the ICG waveform). All data scored in Mindware were visually inspected for artifacts, and incorrectly identified QRS complex, and B, Z, and X points were adjusted as needed. For each physiological index (i.e., RSA, CO, and VC), reactivity scores were computed by subtracting baseline scores from the (1) first min of the speech, (2) first minute of Q&A,

and (3) last min of Q&A. It should be noted that RSA decreases during the TSST, thus lower numbers for the index of RSA reactivity actually represent greater reactivity (i.e., larger decreases from baseline).

Data Analysis Plan

To address whether target's physiological reactivity predicts observers' perceptions of their emotions, we used cross-classified variance components models. These multilevel models are ideal for situations where data is nested, but not perfectly hierarchical (Luo and Kwok 2009). Observers watched and rated the same 24 clips of targets, which could be classified either by which of the eight targets was in the clip or by the minute segment of the TSST they correspond to (i.e., speech minute one, Q&A minute one, Q&A minute five). Thus, at the level of the stimulus, there is a non-hierarchical nesting, which if not accounted for can bias the standard errors of the estimates of the fixed effects for the models (Meyers and Beretvas 2006; Luo and Kwok 2009). These models are implemented by including random effects from the observer, the target in the video, and the video type (i.e., which minute of the TSST is being shown). We used the observers' perceptions of PA and NA as the criterion variable since these were at the lowest nested level and target physiology as the predictors.³ We tested four models, two predicting observers' ratings of targets' NA and two predicting observers' ratings of targets' PA. For both the NA and PA, we tested a model with RSA reactivity as a predictor and a model with CO and VC reactivity as simultaneous predictors. Given RSA is associated with PNS functioning and has implications for sensitivity to social cues and regulation of cognition, affect, and emotion (Mendes 2016), we examined it in its own model. Because CO and VC are moderately correlated and relevant to challenge and threat they were examined simultaneously. We used restricted maximum likelihood estimation and report fixed effect parameter estimates with model-based standard errors, semi-partial R^2 effect size estimates (Edwards et al. 2008), and random effect estimates in Table 2. Data were analyzed using SAS version 9.4. Regarding statistical power, simulation studies suggest 80% power can be achieved with multilevel models that have similar numbers of level-1 observations as our models and as few as 30 level-2 observations (our models had 94; Bell et al. 2008, 2014).

Finally, we examined four theoretically relevant mediators of the association between targets' physiology and observers' ratings of targets' affect: perceived somatic activity, perceived gesture intensity, perceived speech clarity, and f_0 in order elucidate whether these observable channels explained the associations between perceptions of affect and target physiology. We tested a series of mediation models, this time using a physiological index as the criterion variable, four mediator variables entered simultaneously, and perceptions of PA or NA as the predictor variable. To do so, we used the PROCESS macro (Hayes

³ Although, our question suggests the target physiology could be the outcome variable, the structure of the data does not allow for this. The observer ratings are at the lowest level of analysis (i.e., Level-1) in the nesting of our data, meaning if target physiology was used as the outcome, observer ratings would have to be collapsed across targets and time points in the TSST. This would result in valuable information being lost, which the cross-classified multilevel modeling approach maintains. Since this is a correlational analysis, the specification of the outcome and predictor in the model does not infer a causal relationship. Therefore, in our multilevel modeling analyses, we used the observer perceptions as the outcome, but in our mediation models (which were not implemented in a multilevel framework) we used the target state as the outcome.

2013) for SPSS version 24, which calculates direct and indirect effects with 10,000 bootstrap confidence intervals for parallel multiple mediation models.

Results

Descriptive statistics are presented for all study variables in Table 1 and correlations between study variables in Table 2. We tested whether on average observers' perceptions of targets' PA and NA varied by observers' gender or as a function of the perceivers' age to inform covariate selection. Observers' perceptions of targets' PA, $t(91)=1.01$, $p=.32$, NA, $t(91)=1.50$, $p=.14$, targets' somatic activity, $t(85)=.04$, $p=.97$, gesture intensity, $t(85)=1.21$, $p=.23$, and speech clarity, $t(85)=.78$, $p=.44$, did not vary by gender. Age was not significantly associated with perceptions of targets' PA ($r=-.11$, $p=.30$), NA ($r=-.11$, $p=.30$) somatic activity ($r=.05$, $p=.68$), gesture intensity ($r=.14$, $p=.22$), or speech clarity ($r=.04$, $p=.70$). Because perceptions of PA, NA, and target behaviors were not systematically related to age or gender, neither were included in the models as covariates.

Physiology Predicting Perceptions of Affect

Positive Affect

In line with our hypotheses, targets' RSA reactivity was significantly associated with observers' perceptions of PA (see Model 1 presented in Table 3), such that greater decreases in RSA were associated with higher levels of perceived PA. Targets' CO reactivity, as expected, was significantly associated with observers' perceptions of PA (see Model 2 presented in Table 2). Here, increases in CO were associated with higher levels of perceived PA. Finally, targets' VC reactivity was positively related to observers' perceptions of PA (see Model 2 presented in Table 3).

Negative Affect

Targets' RSA reactivity was significantly associated with observers' perceptions of NA (see Model 3 presented in Table 3), but the association was in the opposite direction as what was predicted. RSA reactivity was positively associated with perceived NA, such that greater decreases in RSA were perceived as lower levels of perceived NA. Both targets' CO reactivity and targets' VC reactivity were significantly negatively related to levels of observers' perceived NA (See Model 4 presented in Table 3).

Mediators of Physiology and Emotion Perception

Next, we ran six multiple mediation models. For each model, significant direct effects (see Figs. 1, 2, 3, 4, 5, 6 for the specific path weights from the regression models) remained despite the inclusion of mediators, with the exception of models where VC reactivity was predicted from both PA and NA (see Figs. 5, 6). Here, the direct effect of perceptions of PA and NA predicting VC reactivity were no longer significant upon inclusion of mediators. Vocal prosody (i.e., f_0) emerged as a consistent mediator for both PA and NA across

Table 1 Descriptive statistics of study variables

	Speech		Q&A min 1		Q&A min 5	
	M (SD)	Range	M (SD)	Range	M (SD)	Range
Target variables						
RSA reactivity	-1.92 (1.18)	-4.02 to -.45	-.37 (.93)	-1.70-.87	-.60 (.72)	-1.82-.76
CO reactivity	1.00 (.56)	.04-1.70	.80 (.55)	-.18-1.49	.44 (.40)	-.09-1.02
VC reactivity	-22.38 (11.10)	-36.00 to -3.00	-14.14 (8.47)	-29.00 to -1.00	-12.57 (7.69)	-25.00-0.00
f_0	167.96 (32.91)	94.74-200.22	165.23 (35.91)	87.28-201.83	165.73 (25.94)	110.87-165.73
Observer variables						
PA Perception	3.81 (1.13)	1.00-6.67	3.94 (1.22)	1.00-7.00	3.54 (1.53)	1.00-7.00
NA perception	2.83 (1.31)	1.00-7.00	3.00 (1.31)	1.00-7.00	3.17 (1.47)	1.00-7.00
Somatic activity	4.29 (1.93)	1.00-7.00	4.25 (1.85)	1.00-7.00	4.66 (1.75)	1.00-7.00
Intensity of gestures	3.30 (1.59)	1.00-7.00	3.17 (1.52)	1.00-7.00	3.55 (1.45)	1.00-7.00
Speech clarity	5.08 (1.54)	1.00-7.00	5.05 (1.46)	1.00-7.00	4.52 (1.79)	1.00-7.00

Table 2 Bivariate correlations between study variables

	1	2	3	4	5
1. PA perception					
2. NA perception	– .44				
3. Somatic activity	.02	.02			
4. Intensity of gestures	.05	.01	.45		
5. Speech clarity	.01	.01	.19	.10	
6. f_0	.10	– .04	– .10	– .08	.02

Table 3 Fixed and random effects from multilevel models predicting perceptions of affect from physiology

	Fixed effects estimates				R^2	Random effects estimates		
	B	SE	<i>p</i>	95% CI		Observer (SE)	Target (SE)	Time (SE)
<i>Models predicting perceptions of PA</i>								
1. Intercept	3.71	.23	<.01	[3.14, 4.28]		.132 (.023)	.041 (.023)	.0002 (.001)
RSA reactivity	– .32	.05	<.01	[– .42, – .22]	.06			
2. Intercept	3.66	.33	<.01	[2.91, 4.43]		.137 (.024)	.141 (.082)	.021 (.023)
CO reactivity	.79	.09	<.01	[.61, .98]	.24			
VC reactivity	.21	.05	<.01	[.11, .30]	.02			
<i>Models predicting perceptions of NA</i>								
3. Intercept	3.05	.12	<.01	[2.78, 3.32]		.132 (.024)	.023 (.014)	.214 (.215)
RSA reactivity	.28	.04	<.01	[.19, .36]	.05			
4. Intercept	3.02	.16	<.01	[2.71, 3.33]		.136 (.025)	.023 (.015)	.196 (.199)
CO reactivity	– .30	.07	<.01	[– .44, – .18]	.25			
VC reactivity	– .24	.04	<.01	[– .33, – .15]	.03			

R^2 = semi-partial R^2 effect size estimates (Edwards et al. 2008). Random effects for time indicate the random effects for the segment of the TSST where ratings were made. Random effects estimates at the target and time level were not significant, however random effects should reflect the design of the study (e.g., Baayen et al. 2008), thus it is recommended to leave these effects in, rather than to remove them, to more precisely estimate the fixed effects in the model

all physiological indices (See Table 4 for a summary of indirect effects). No other behavioral indices were significant mediators of the association between observers' perceptions of affect and targets' physiology.

Discussion

Emotion perception is a fundamental building block of many socioemotional processes (Smith 2006; Zaki et al. 2008) and is an integral process for navigating the social world and understanding social cues. The present study examined the relation between targets' physiological reactivity and people's perceptions of targets' emotions. We also examined several nonverbal cues that could help explain the associations between observers' emotion perceptions and targets' physiological reactivity. The findings from the present study demonstrate that targets' physiological responses are associated with observers' perceptions of

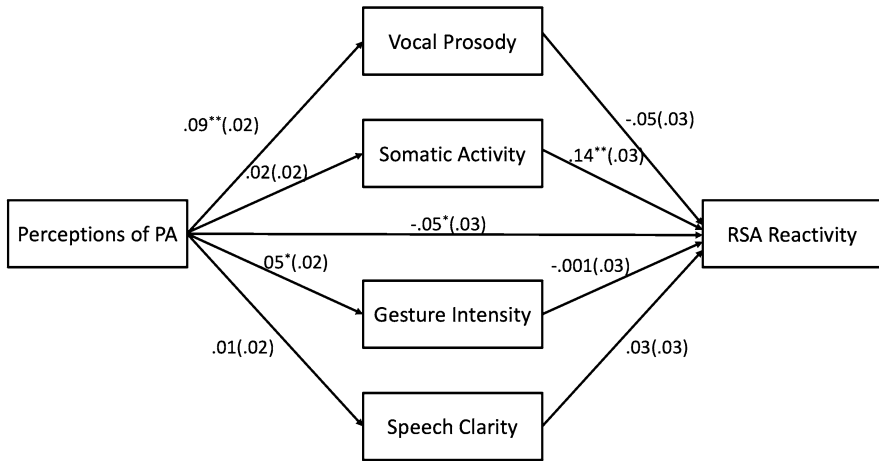


Fig. 1 Perception of positive affect predicting RSA reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

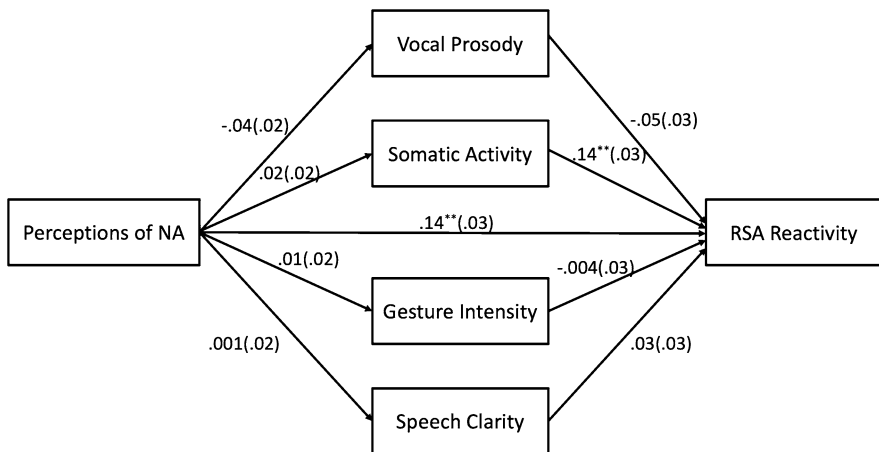


Fig. 2 Perception of negative affect predicting RSA reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

how the targets feel. Moreover, we found that vocal prosody may be an especially useful cue through which affective states are communicated to observers.

We found that targets' ANS reactivity was associated with observers' perceptions of targets' PA and NA. More specifically, as predicted, greater vagal withdrawal (i.e., RSA reactivity), was associated with greater perceptions of PA by observers. Unexpectedly, we found RSA reactivity was positively associated with observers' perceptions of NA. Many psychological states are associated with a decrease in RSA including negative affect, anger, and hostility, but also more benign and positive affective states, like greater motivation and cognitive effort. During active tasks like the TSST, RSA tends to decrease (vagal brake

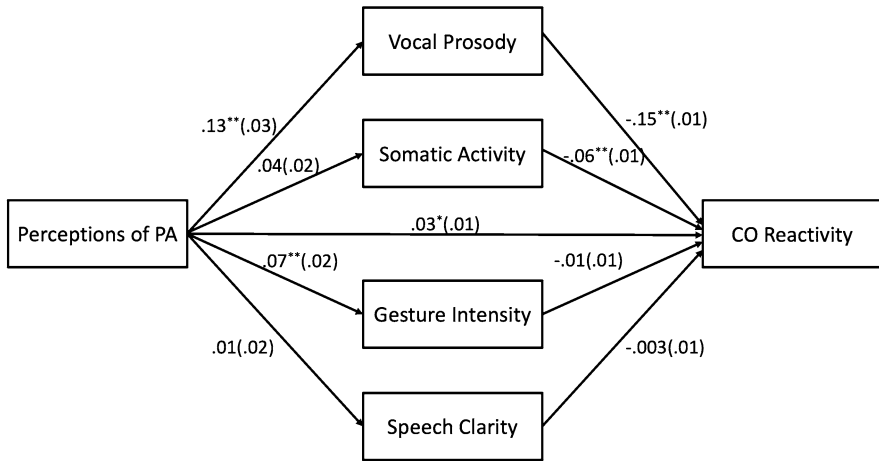


Fig. 3 Perception of positive affect predicting CO reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

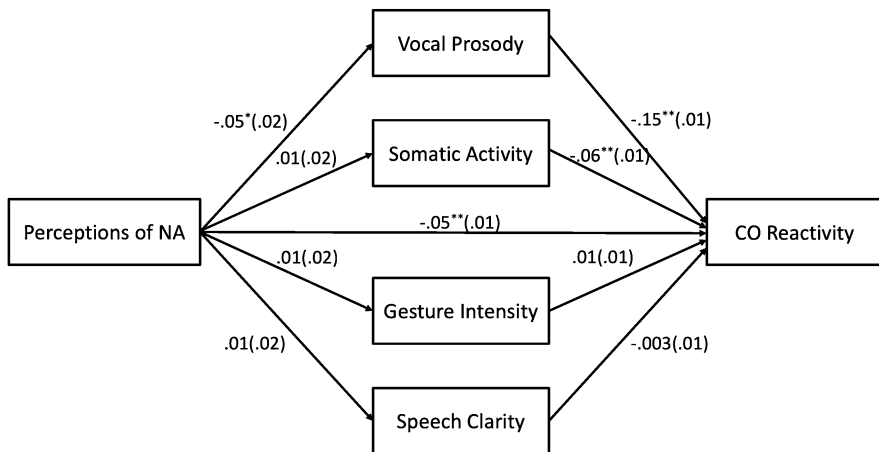


Fig. 4 Perception of negative affect predicting CO reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

withdraws), so our finding suggests that observers perceived targets with greater RSA decreases as experiencing less NA and more PA possibly due to perceptions of targets increased effort to perform well during the stress task. These findings align with research on vagal flexibility (e.g., Hagan et al. 2017; Muhtadie et al. 2015) that shows greater vagal responses to stress may signal greater social sensitivity and attunement to the environment. In stressful situations, flexible vagal responses have been shown to be related to more sensitive social responses (Muhtadie et al. 2015; Obradović et al. 2010). Our findings extend this literature by suggesting flexible vagal reactivity is associated with others' perceptions of greater PA and less NA.

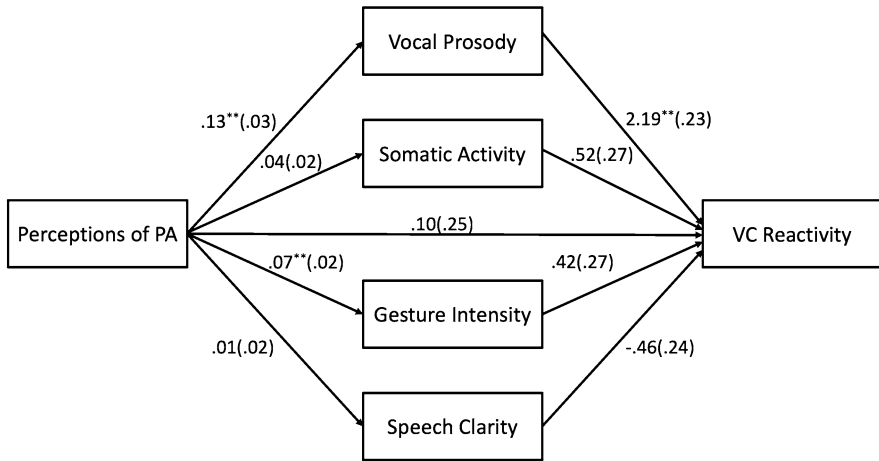


Fig. 5 Perception of positive affect predicting VC reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

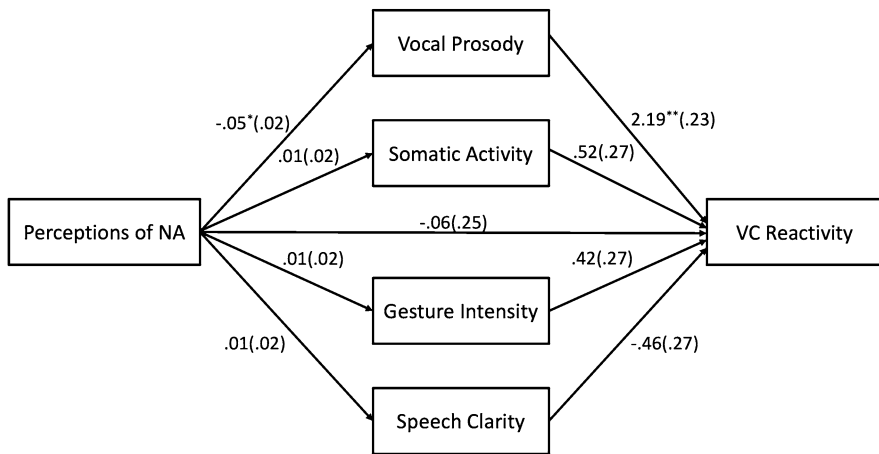


Fig. 6 Perception of negative affect predicting VC reactivity mediated through vocal prosody (i.e., f_0), intensity of gestures, speech quality, and somatic activity. Statistics presented are $b(SE)$ from regression models. $*p < .05$ $**p < .01$

In addition to examining the association between observers’ perceptions of affect and targets’ RSA reactivity, we examined several possible mediators (i.e., vocal prosody, somatic activity, gesture intensity, and speech clarity). With regard to RSA reactivity, only vocal prosody mediated the association with observers’ perceptions of NA and PA. Since RSA captures the direct influence of the vagus nerve (Porges 2001), it makes sense that vocal information (also influenced by the vagus nerve) seemed to communicate that information to observers. Generally, the “perceived” behavioral indices may not have been fully adequate to detect nuances in valence or expression, whereas vocal prosody is a more sensitive, objective behavioral index. A review of emotional

Table 4 Indirect effects from bootstrap mediation analyses

Outcome	Mediator	Perceptions of PA			Perceptions of NA		
		Indirect effect	SE	95% CI	Indirect effect	SE	CI
<i>RSA</i>	f_0	– .005	.003	[– .011, – .001]	.002	.002	[.0001, .006]
	Somatic activity	< .001	.002	[– .002, .011]	< .001	.001	[– .004, .01]
	Gesture intensity	< .001	.001	[– .004, .003]	< .001	.001	[– .002, .001]
	Speech clarity	.003	.003	[– .001, .004]	.002	.003	[– .001, .003]
<i>CO</i>	f_0	– .019	.004	[– .027, – .012]	.008	.004	[.001, .016]
	Somatic activity	.001	.001	[– .006, .0001]	< .001	.001	[– .003, .002]
	Gesture intensity	< .001	< .001	[– .001, .004]	< .001	< .001	[– .001, .002]
	Speech clarity	– .002	.002	[– .001, .001]	– .001	.001	[– .001, .001]
<i>VC</i>	f_0	.274	.060	[.163, .399]	– .120	.056	[– .237, – .018]
	Somatic activity	.039	.022	[– .001, .074]	.003	.012	[– .021, .042]
	Gesture intensity	– .005	.013	[– .002, .087]	– .006	.013	[– .015, .038]
	Speech clarity	.021	.018	[– .040, .014]	.003	.014	[– .043, .012]

RSA respiratory sinus arrhythmia, *CO* cardiac output, *VC* ventricular contractility, f_0 = Fundamental frequency (i.e., vocal prosody of targets). Bolded results indicate significant indirect effects. Indirect effects were calculated using 10,000 bootstrap samples

expressive behavior (Keltner et al. 2016) suggests there are at least 40 behaviors that can signal emotions to others, so looking at many modalities is an important future direction in emotion perception research.

In line with our hypothesis, *CO* reactivity was associated with observers' perceptions of targets' *PA*. In a stressful task, having greater *CO* reactivity (i.e., greater increases from baseline level) could indicate that the heart is working efficiently in response to the demands of the situation. This finding fits with the challenge theory's tenet (Blascovich and Mendes 2010; Seery 2013)—that a challenge state is associated with increased *CO*, which may be associated with feelings of confidence when faced with stress. To the observers, greater *CO* reactivity may have been perceived as greater confidence, ease, or competence in the face of stress. *CO* reactivity was also significantly negatively related to observers' perceptions of targets' *NA*. In contrast to challenge states, a person in a threat state may have lower *CO* and experience increased *NA*. Similar to *RSA*, we found that vocal prosody alone mediated the association between observers' perceptions of affect (i.e., both *PA* and *NA*) and targets' *CO* reactivity. Since *CO* is partially influenced by the PNS, there may be shared vagal influence between the heart and vocal apparatus, which accounts for this indirect pathway.

There were findings in the literature that suggested VC could be related to increased PA or NA, thus we treated those analyses as exploratory. We found a positive association between VC and perceptions of PA and a negative association between VC and perceptions of NA. VC is related to approach-oriented emotions (Herrald and Tomaka 2002; Mendes et al. 2008), which PA items may capture via words like “strong” and “confident,” whereas NA items “anxious,” “agitated,” and “tense” are tied to more avoidance-motivation. It may be that VC increases translated into perceptions of approach, suggesting VC may not be expressed differentially as affect but rather as affect-inducing motivation. Again, only vocal prosody mediated the associations between VC reactivity and perceptions of affect.

Emotion perception may consciously or automatically give rise to other interpersonal emotion processes. For example, emotional or stress contagion (Waters et al. 2014), where one’s emotions or stress are experienced and shared among people in one’s environment, may be the result of unconscious or automatic emotion perceptions that are influenced across the different emotional channels. Often it may be socially or culturally inappropriate to ask others directly how they feel (e.g., some forms of direct communication may be frowned upon in collectivist cultures; Markus and Kitayama 1991), so people may rely on nonverbal or vocal cues to infer others’ emotional states. Just as individuals differ in nonverbal sensitivity, some people may be especially sensitive to cues from targets’ physiological changes. In fact, using the present sample, Eckland et al. (2018) found observers’ understanding of their own emotions (emotional clarity) was associated with more accurate judgments of targets’ negative emotions (indexed by comparing self and observer reports). The current study furthers our understanding of what information people may be using while making judgments of others’ emotions.

Processes involving emotion perception are also important as they relate to the maintenance of healthy relationships. Research in relationships has found vocal prosody to be an important aspect of communication between couples (Baucom et al. 2011). Our study suggests that vocal prosody may communicate physiological aspects of a person’s affective experiences. This information could signal to partners within couples to engage in emotion regulatory behaviors that could promote healthy bonding or attachment.

Limitations and Future Directions

This study has several important limitations that will be informative in designing future research in this domain. In this study, data from three exposures to eight targets were used. We chose to include multiple exposures from fewer targets to get a range of physiological responses across the TSST. However, other designs (e.g., thin-slicing approaches) where fewer exposures from a greater number of targets will be important to explore in the future, especially to increase representativeness and generalizability of the targets. Additionally, the NA items reflected higher arousal emotions than did the PA items. Consequently, future research in this domain should parse emotions based on more dimensions than valence (e.g., arousal, motivation). More naturalistic designs, using methods such as ambulatory physiology and/or experience sampling, would also further the external validity of the current findings. Furthermore, targets in this study were in a stressful context. It will be important however for future research to extend these findings into everyday contexts where emotion perception regularly occurs.

Using videos offered control over the stimuli but the lack of face-to-face interactions may have reduced the ability of observers to detect subtler, but informative, affective cues like sweating, lip tremors, blushing, sweating, and pupil dilation. In person, these signals

may convey a lot of affective/physiological information but may be harder to perceive over video. Due to the subtlety of these behaviors and the quality of the films, it would be very difficult to rely on these measures. These affective cues may be especially important for understanding the role of physiological changes in everyday emotion perception. Another paradigm, such as a social interaction task, might be better suited for measuring more subtle behavioral indicators. Despite this limitation, there are many everyday situations when people need to decipher the emotions of others via video, including interacting with loved ones, colleagues, and even mental health providers. The frequency of video conference calls and instructional webinars in the workplace is increasing as well, as evidenced by a 115% increase in telecommuting in the past decade (Global Workplace Analytics and Flexjobs 2017). Telehealth has been used to make mental health services more available in rural areas (Jameson and Blank 2007) and to U.S. veterans (e.g., telehealth; Gros et al. 2013; Morland et al. 2011). In each of these cases, perception of the other person's affective information occurs over video, which our findings suggest conveys information across affective channels.

Facial expressions tend to be the most commonly examined behavioral communicator of emotional states (Barrett and Kensinger 2010; Ekman et al. 1980, 2002). However, given the large emphasis on facial expressions in the existing literature, we chose to focus on other channels that may be more directly linked to physiology. Despite this, our results emphasize the importance of voice in communicating the physiological aspects of affective experience. The frequency window we selected to analyze the vocal data maps onto the typical range of human communication (Weusthoff et al. 2013), however, it should also be noted that higher frequencies also carry emotional information. Expanding the range of frequencies may have important insights in future studies of emotion perception. Studies have compared and connected vocal and facial expression of emotion (e.g., Bänziger et al. 2009), but far less in the context of peripheral physiology. Future work could better elucidate how much affective information collected auditorily from the voice or visually from the face maps onto underlying ANS changes.

Conclusion

In the current study, we demonstrate an association between observers' perceptions about targets' emotions and targets' underlying affective physiology. Emotion perception is an important process that provides a foundation for other social and emotional processes. Our study underscores the idea that emotional information is gathered from many sources, so emotion perception research should be looking across emotional channels and sources of emotional information to better understand the process.

Acknowledgements This research was supported by the Sarlo-Ekman endowment to Wendy Berry Mendes. We thank the research assistants who worked on this project through the Emotion, Health, and Psychophysiology Lab at UCSF for their help in the collection of experimental stimuli

Compliance with Ethical Standards

Conflicts of interest The authors declare that they have no conflicts of interest.

Human and Animal Rights All procedures performed in studies involving human participants were in accordance with the ethical standards of the institutional and/or national research committee and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards.

References

- Akinola, M., & Mendes, W. B. (2008). The dark side of creativity: Biological vulnerability and negative emotions lead to greater artistic creativity. *Personality and Social Psychology Bulletin, 34*, 1677–1686.
- Baayen, R. H., Davidson, D. J., & Bates, D. M. (2008). Mixed-effects modeling with crossed random effects for subjects and items. *Journal of Memory and Language, 59*(4), 390–412.
- Bagby, R. M., Parker, J. D., & Taylor, G. J. (1994). The twenty-item Toronto Alexithymia Scale. I. Item selection and cross-validation of the factor structure. *Journal of Psychosomatic Research, 38*(1), 23–32.
- Bänziger, T., Grandjean, D., & Scherer, K. R. (2009). Emotion recognition from expressions in face, voice, and body: The multimodal emotion recognition test (MERT). *Emotion, 9*(5), 691–704.
- Barrett, L. F., & Kensinger, E. A. (2010). Context is routinely encoded during emotion perception. *Psychological Science, 21*(4), 595–599.
- Barrett, L. F., & Russell, J. A. (1999). The structure of current affect: Controversies and emerging consensus. *Current Directions in Psychological Science, 8*, 10–14.
- Baucum, B. R., Atkins, D. C., Eldridge, K., McFarland, P., Sevier, M., & Christensen, A. (2011). The language of demand/withdraw: Verbal and vocal expression in dyadic interactions. *Journal of Family Psychology, 25*(4), 570–580.
- Bell, B. A., Ferron, J. M., & Kromrey, J. D. (2008). Cluster size in multilevel models: The impact of sparse data structures on point and interval estimates in two-level models. *JSM Proceedings, Section on Survey Research Methods*, pp 1122–1129.
- Bell, B. A., Morgan, G. B., Schoeneberger, J. A., Kromrey, J. D., & Ferron, J. M. (2014). How low can you go? An investigation of the influence of sample size and model complexity on point and interval estimates in two-level linear models. *Methodology, 10*, 1–11.
- Berntson, G. G., Cacioppo, J. T., & Quigley, K. S. (1993). Respiratory sinus arrhythmia: Autonomic origins, physiological mechanisms, and psychophysiological implications. *Psychophysiology, 30*(2), 183–196.
- Berntson, G. G., Thomas Bigger, J., Eckberg, D. L., Grossman, P., Kaufmann, P. G., Malik, M., et al. (1997). Heart rate variability: Origins, methods, and interpretive caveats. *Psychophysiology, 34*(6), 623–648.
- Blascovich, J., & Mendes, W. B. (2010). Social psychophysiology and embodiment. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.), *The handbook of social psychology* (5th ed., pp. 194–227). New York, NY: Wiley.
- Bliss-Moreau, E., Machado, C. J., & Amaral, D. G. (2013). Macaque cardiac physiology is sensitive to the valence of passively viewed sensory stimuli. *PLoS ONE, 8*(8), e71170.
- Boersma, P., & Weenink, D. (2017). Praat: doing phonetics by computer [Computer program]. Version 6.0.21, retrieved 25 July 2017 from <http://www.praat.org/>
- Campbell, J., & Ehler, U. (2012). Acute psychosocial stress: Does the emotional stress response correspond with physiological responses? *Psychoneuroendocrinology, 37*(8), 1111–1134.
- Clore, G. L., Gasper, K., & Garvin, E. (2001). Affect as information. In J. P. Forgas (Ed.), *Handbook of affect and social cognition* (pp. 121–144). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cordaro, D. T., Sun, R., Keltner, D., Kamble, S., Huddar, N., & McNeil, G. (2018). Universals and cultural variations in 22 emotional expressions across five cultures. *Emotion, 18*(1), 75–93.
- Demaree, H. A., & Everhart, D. E. (2004). Healthy high-hostiles: Reduced parasympathetic activity and decreased sympathovagal flexibility during negative emotional processing. *Personality and Individual Differences, 36*(2), 457–469.
- Eckland, N. S., Leyro, T. M., Mendes, W. B., & Thompson, R. J. (2018). A multi-method investigation of the association between emotional clarity and empathy. *Emotion, 18*(5), 638–645.
- Edwards, L. J., Muller, K. E., Wolfinger, R. D., Qaqish, B. F., & Schabenberger, O. (2008). An R2 statistic for fixed effects in the linear mixed model. *Statistics in Medicine, 27*(29), 6137–6157.
- Eisinga, R., Te Grotenhuis, M., & Pelzer, B. (2013). The reliability of a two-item scale: Pearson, cronbach, or spearman-brown? *International Journal of Public Health, 58*(4), 637–642.
- Ekman, P., Friesen, W. V., & Ancoli, S. (1980). Facial signs of emotional experience. *Journal of Personality and Social Psychology, 39*(6), 1125–1134.
- Ekman, P., Friesen, W. V., & Hager, J. C. (2002). *Facial action coding system*. Salt Lake City, UT: Network Information Research.
- Elfenbein, H. A., & Ambady, N. (2002). On the universality and cultural specificity of emotion recognition: A meta-analysis. *Psychological Bulletin, 128*, 203–235.
- Global Workplace Analytics & Flexjobs, (2017). *The 2017 state of telecommuting in the U.S. employee workforce*. Retrieved from <https://www.flexjobs.com/2017-State-of-Telecommuting-US/>

- Gros, D. F., Morland, L. A., Greene, C. J., Acierno, R., Strachan, M., Egede, L. E., et al. (2013). Delivery of evidence-based psychotherapy via video telehealth. *Journal of Psychopathology and Behavioral Assessment*, 35(4), 506–521.
- Gross, J. J., & John, O. P. (2003). Individual differences in two emotion regulation processes: Implications for affect, relationships, and well-being. *Journal of Personality and Social Psychology*, 85, 348–362.
- Hagan, M. J., Bush, N., Mendes, W. B., Arenander, J., Cohodes, E., Epel, E. S., et al. (2017). Childhood adversity is related to daily coping strategies among those who are sensitive to context. *Anxiety Stress and Coping*, 30, 163–175.
- Hayes, A. F. (2013). *An introduction to mediation, moderation, and conditional process analysis*. New York: The Guilford Press.
- Herrald, M. M., & Tomaka, J. (2002). Patterns of emotion-specific appraisal, coping, and cardiovascular reactivity during an ongoing emotional episode. *Journal of Personality and Social Psychology*, 83(2), 434–450.
- Hess, U. (2017). *Body language. Encyclopedia of personality and individual differences*. Berlin: Springer.
- Hess, U., Kafetsios, K., Mauersberger, H., Blaison, C., & Kessler, C. L. (2016). Signal and noise in the perception of facial emotion expressions: From labs to life. *Personality and Social Psychology Bulletin*, 42(8), 1092–1110.
- Human, L. J., & Mendes, W. B. (2018). Cardiac vagal flexibility and accurate personality impressions: Examining a physiological correlate of the good judge. *Journal of Personality*, 86, 1065–1077.
- Jameson, J. P., & Blank, M. B. (2007). The role of clinical psychology in rural mental health services: Defining problems and developing solutions. *Clinical Psychology: Science and Practice*, 14(3), 283–298.
- Jefferson, A. L. (2010). Cardiac output as a potential risk factor for abnormal brain aging. *Journal of Alzheimer's Disease*, 20(3), 813–821.
- Jolliffe, D., & Farrington, D. P. (2006). Development and validation of the Basic Empathy Scale. *Journal of Adolescence*, 29(4), 589–611.
- Juslin, P. N., & Scherer, K. R. (2005). Vocal expression of affect. In J. Harrigan, R. Rosenthal, & K. Scherer (Eds.), *The new handbook of methods in nonverbal behaviour research* (pp. 65–135). Oxford: New York, NY.
- Kappas, A., Hess, U., & Scherer, K. (1991). Voice and emotion. In R. S. Feldman & B. Rimé (Eds.), *Fundamentals of nonverbal behavior* (pp. 200–238). New York, NY: Cambridge University Press.
- Kassam, K. S., Koslov, K., & Mendes, W. B. (2009). Decisions under distress: Stress profiles influence anchoring and adjustment. *Psychological Science*, 20(11), 1394–1399.
- Keltner, D., & Cordaro, D. T. (2017). Understanding multimodal emotional expressions: Recent advances in basic emotion theory. In J. Russell & J. M. Fernandez-Dols (Eds.), *Facial expression*. New York: Oxford University Press.
- Keltner, D., & Gross, J. J. (1999). Functional accounts of emotions. *Cognition and Emotion*, 13(5), 467–480.
- Keltner, D., Tracy, J., Sauter, D., Cordaro, D., & McNeil, G. (2016). Emotional expression. In L. E. Barrett, M. Lewis, & J. Haviland-Jones (Eds.), *Handbook of emotions* (4th ed.). New York, NY: Guilford Press.
- Kirschbaum, C., Pirke, K. M., & Hellhammer, D. H. (1993). The 'Trier Social Stress Test'—A tool for investigating psychobiological stress responses in a laboratory setting. *Neuropsychobiology*, 28(1–2), 76–81.
- Koslov, K., Mendes, W. B., Pajtas, P. E., & Pizzagalli, D. A. (2011). Asymmetry in resting intracortical activity as a buffer to social threat. *Psychological Science*, 22(5), 641–649.
- Kubzansky, L. D., Mendes, W. B., Appleton, A. A., Block, J., & Adler, G. K. (2012). A heartfelt response: Oxytocin effects on response to social stress in men and women. *Biological Psychology*, 90(1), 1–9.
- Larsen, R. J., & Diener, E. (1992). Promises and problems with the circumplex model of emotion. In M. S. Clark (Ed.), *Emotion: The review of personality and social psychology* (Vol. 13, pp. 25–59). Thousand Oaks, CA: Sage.
- Luo, W., & Kwok, O. M. (2009). The impacts of ignoring a crossed factor in analyzing cross-classified data. *Multivariate Behavioral Research*, 44(2), 182–212.
- Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. *Psychological Review*, 98, 224–253.
- Mauss, I. B., Cook, C. L., Cheng, J. Y., & Gross, J. J. (2007). Individual differences in cognitive reappraisal: Experiential and physiological responses to an anger provocation. *International Journal of Psychophysiology*, 66(2), 116–124.
- Mendes, W. B. (2016). Emotion and the autonomic nervous system. In L. E. Barrett, M. Lewis, & J. Haviland-Jones (Eds.), *Handbook of emotions* (4th ed.). New York, NY: Guilford Press.
- Mendes, W. B., Major, B., McCoy, S., & Blascovich, J. (2008). How attributional ambiguity shapes physiological and emotional responses to social rejection and acceptance. *Journal of Personality and Social Psychology*, 94(2), 278–291.

- Meyers, J. L., & Beretvas, S. N. (2006). The impact of inappropriate modeling of cross-classified data structures. *Multivariate Behavioral Research*, *41*(4), 473–497.
- Morland, L. A., Hynes, A. K., Mackintosh, M. A., Resick, P. A., & Chard, K. M. (2011). Group cognitive processing therapy delivered to veterans via telehealth: A pilot cohort. *Journal of Traumatic Stress*, *24*(4), 465–469.
- Muhtadie, L., Koslov, K., Akinola, M., & Mendes, W. B. (2015). Vagal flexibility: A physiological predictor of social sensitivity. *Journal of Personality and Social Psychology*, *109*(1), 106–120.
- Obradović, J., Bush, N. R., Stamplerdahl, J., Adler, N. E., & Boyce, W. T. (2010). Biological sensitivity to context: The interactive effects of stress reactivity and family adversity on socioemotional behavior and school readiness. *Child Development*, *81*(1), 270–289.
- Porges, S. W. (2001). The polyvagal theory: Phylogenetic substrates of a social nervous system. *International Journal of Psychophysiology*, *42*(2), 123–146.
- Porges, S. W., Doussard-Roosevelt, J. A., & Maiti, A. K. (1994). Vagal tone and the physiological regulation of emotion. In N. A. Fox (Ed.), *Monographs of the society for research in child development* (Vol. 59, pp. 167–186). Boston: Blackwell Publishing.
- Porges, S. W., Doussard-Roosevelt, J. A., Portales, A. L., & Greenspan, S. I. (1996). Infant regulation of the vagal “brake” predicts child behavior problems: A psychobiological model of social behavior. *Developmental Psychobiology*, *29*(8), 697–712.
- Psychology Software Tools, Inc. [E-Prime 2.0]. (2012). Retrieved from <http://www.pstnet.com>.
- Russell, J. A., Bachorowski, J. A., & Fernández-Dols, J. M. (2003). Facial and vocal expressions of emotion. *Annual Review of Psychology*, *54*(1), 329–349.
- Salovey, P., Mayer, J. D., Goldman, S. L., Turvey, C., & Palfai, T. P. (1995). Emotional attention, clarity, and repair: Exploring emotional intelligence using the Trait Meta-Mood Scale. In J. W. Pennebaker (Ed.), *Emotion, disclosure and health* (pp. 125–154). Washington, DC: American Psychological Association.
- Seery, M. D. (2013). The biopsychosocial model of challenge and threat: Using the heart to measure the mind. *Social and Personality Psychology Compass*, *7*, 637–653.
- Smith, A. (2006). Cognitive empathy and emotional empathy in human behavior and evolution. *The Psychological Record*, *56*(3), 3–21.
- Storbeck, J., & Clore, G. L. (2008). Affective arousal as information: How affective arousal influences judgments, learning, and memory. *Social and Personality Psychology Compass*, *2*(5), 1824–1843.
- Thayer, J. F., Åhs, F., Fredrikson, M., Sollers, J. J., III, & Wager, T. D. (2012). A meta-analysis of heart rate variability and neuroimaging studies: Implications for heart rate variability as a marker of stress and health. *Neuroscience and Biobehavioral Reviews*, *36*(2), 747–756.
- Waters, S. F., West, T. V., & Mendes, W. B. (2014). Stress contagion: Physiological covariation between mothers and infants. *Psychological Science*, *25*(4), 934–942.
- Watson, D., Weber, K., Assenheimer, J. S., & Clark, L. A. (1995). Testing a tripartite model: I. Evaluating the convergent and discriminant validity of anxiety and depression scales. *Journal of Abnormal Psychology*, *104*, 3–14.
- Weisbuch, M., Seery, M. D., Ambady, N., & Blascovich, J. (2009). On the correspondence between physiological and nonverbal responses: Nonverbal behavior accompanying challenge and threat. *Journal of Nonverbal Behavior*, *33*(2), 141–148.
- Weusthoff, S., Baucom, B. R., & Hahlweg, K. (2013). The siren song of vocal fundamental frequency for romantic relationships. *Frontiers in Psychology*, *4*, 439.
- Zaki, J., Bolger, N., & Ochsner, K. (2008). It takes two the interpersonal nature of empathic accuracy. *Psychological Science*, *19*(4), 399–404.

Journal of Nonverbal Behavior is a copyright of Springer, 2019. All Rights Reserved.